



Caseville Public Schools

6609 Vine Street
PO Box 1068
Caseville, MI 48725

Parent and Student Night

- Tuesday, November 29, 6:30pm
- Everyone will first meet in the library before splitting into smaller groups according to grade level.
- Light refreshments will be provided at the break.
- Please contact Mr. Saalman with questions: 989-856-2311 x108 or email dsaaman@caseville.k12.mi.us

Breakfast is Important For Your Kids!

- Better attention span, focus and better productivity
- Has been linked to better learning and memory functions
- Fights irritability and fatigue
- Provides essential nutrients
- Helps maintain a healthy weight

Caseville School provides great choices each morning including a hot meal, cereal, cereal bars, milk, and juice! Please check out the newsletter, or monthly lunch menu to know which hot choices will be served during the upcoming weeks!

Questions? Please feel free to call or email the school at any time!

- Mrs. Jessica Sancrant
989-856-2311 x101
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- Mrs. Lisa Karl
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Caseville Public School Academic Newsletter

Elementary Classes

Volume 1, Issue 2

In **Kindergarten**, we have been learning about Thanksgiving. We read a lot of Thanksgiving stories and have completed several projects. We made butter and ate it on cornbread.

The first graders have been busy learning the significance of celebrating Thanksgiving. They learned of the reasons that the Pilgrims first traveled away from their homeland and how they were helped by the Native Americans. In language arts, we have



The first grade class salutes and waives their flags during the Veteran's Day Assembly.

Mr. Ewald has tried hard to accomplish three specific school improvement goals; improve scores in reading, writing, and mathematics. He would like to attribute the successes Caseville has seen so far to his committed staff who are willing to go above and beyond in order for students to achieve.

Middle and High School

The Spanish students have recently learned about the Mexican holiday: Day of the Dead. All of the students compared Halloween to the Day of the Dead celebration. They learned that the two holidays are very different even though they are celebrated at the same time of the year.

Middle School English: The sixth grade English class is designing holiday cards to be sent to our troops overseas. The seventh grade English class is deep into the study of *Where the Red Fern Grows*. Students are studying an array of literary elements such as foreshadowing, allusion, and flashbacks. Students are also deeply immersed in grammar practice that correlates to the novel we are reading. The eighth grade English class just completed the annual "America and Me" Farm Bureau essay contest.

High School English: Have you heard an upperclass student screech, "That's a fallacy! You've made a Hasty Generalization!" That's because the AP English class is learning to identify the uses of fallacies in arguments, and in everyday life. They have also been analyzing the importance of getting a message across through visual literacy in ads and campaigns. Sophomores in English 10

been learning to spell "R cluster" words and to write "Wow" sentences by using adjectives. In the upcoming weeks they will be studying how to count by 2's, 5's, and 10's.

Second grade will be starting cursive writing after Thanksgiving. We are all excited about learning to write our names in cursive. We are also going to be learning about Christmas's around the world. Where did all our customs come from? What are customs? Ask a second grader in December.

The Third Grade Class has been reading stories about traditions in Language Arts and working on writing complete sentences. In Math they have just started geometry and are working with 2-D and 3-D shapes. In Science they have been learning about natural resources and the

environment, and in Social Studies they have been reading about the tribes in Michigan.

The Fourth Graders have been investigating geometry, fractions, and multiplication. In Michigan Studies, the class has studied our state's natural resources, their uses, and their preservation. In science, the students continue to study the interaction of the Earth, Moon, and Sun. Writing essays and business letters, and studying various genres is currently the focus in language arts.

The Fifth Graders are going to research European Explorers for our next chapter in social studies. They will gather information on their explorer, write a report, and create a computer presentation.

Elementary Music Students are currently preparing for the Christmas Concert which will be held December 20th at 7pm.

have recently concluded their "Brown Bag Book Reports," a type of book report that includes gathering symbolic items and discussing the elements of literature in a presentation before the class. They are now busy producing visual essays, linking their writing to photographs from their lives. Freshman are wrapping up their first novel study, *Of Mice and Men*, while American Lit students have moved on from *The Crucible* to the short stories of the early American Romantics.

Middle and High School Science: The Honors Chemistry Class is learning about Molecular Geometry, Lewis Dot Diagrams, and Intermolecular Forces. In Chemistry they are learning about Electronegativities, Atomic Radii, and Ionization Energies. The Biology class has finished the redwood controversy and is moving into cellular function. In Health they have been studying their diet, and are currently looking at the way their food is produced and cared for. The seventh graders are ending up their chapter on Adaptations and will be moving on to Genetics and Cellular Reproduction. The 6th grade science class is using Enegetic Connections kits. Students have been exploring how mass affects the speed of rolling objects. They have

also looked into how the angle and height of a ramp affects the speed of a ping-pong ball. Through these experiments students are learning about potential and kinetic energy. The 6th graders will have the opportunity to design and build their own roller coaster using plastic tubes, straws, and other material.

High School History: The 11th and 12th graders in World History have recently studied the foundations of Western Civilization by taking an in-depth look at ancient Greece and the Roman Empire. Economics students have just begun their unit on Macroeconomics where they will learn about current fiscal issues facing the United States and the world. Sophomores are finished looking at the current issues facing the U.S. Government and will soon begin analyzing the election process.



The Junior High Band performed in the Veteran's Day assembly held at our school November 11, 2011.